

# Learn to Better Support our NH Families

To help support the development of our youngest residents, we are offering various **free virtual trainings to teachers and agencies** to learn – or build on your interpersonal communication skills with families and other professionals.

This year's trainings will include Adverse Childhood Experiences (ACES), Motivational Interviewing (MI), Managing Compassion Fatigue, and a 3-Part Mini Conference.

up next:

## 2 Trauma-Responsive Early Childhood Intervention (TRECI)

Learn to adopt "trauma-responsive" approaches to better meet the needs of the children and families you work with.

**FREE SESSIONS** presented by Cassie Yackley, Psy.D., LP-D, Director, Center for Trauma-Responsive Practice Change

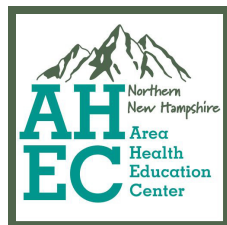
These trainings prepare **early childhood-focused agency staff** working with parents and caregivers of young children to better appreciate the large proportion of children they work with that have been exposed to **ACEs** and to recognize the signs of traumatic exposure in this young population.

**OPTION A ▶ 3 WEDNESDAYS, 9-11:00 AM**  
MARCH 22, APRIL 5, APRIL 12

**OPTION B ▶ 3 MONDAYS: 2-4:00 PM**  
APRIL 24, MAY 8, MAY 22

### Each Training Features 3 Sessions

Session 1:	Understanding ACEs (Adverse Childhood Experiences) in the Lives of Young Children
Session 2:	It's All About Relationships: Appreciating the Role of Relationships & Loss for Young Children
Session 3:	Developing Trauma-Responsive Early Childhood Interventions



**CLICK HERE FOR INFORMATION ABOUT CONTINUING EDUCATION CREDITS**

**REGISTER TODAY:**

[https://nchnh.info/ACEs\\_SupportNHFamilies](https://nchnh.info/ACEs_SupportNHFamilies)

**QUESTIONS?** Contact Amber Culver at 603-259-4804 or [ACulver@NCHCNH.org](mailto:ACulver@NCHCNH.org)



This project was funded in part by the Preschool Development Grant, sponsored by the Department of Health and Human Services Administration for Children and Families (Award #90TP0060). Any opinions, findings, conclusions, or recommendations expressed in this publication do not necessarily reflect the views of any organization or agency that provided support for the project.